

Denver Public Schools
National History Day Timeline

September – October	<p>Groundwork:</p> <ul style="list-style-type: none"> • Download and read Contest Rule Book (http://www.nationalhistoryday.org) • Download and read Theme Book, which includes the theme narrative and suggested topics (same website) • Prepare a classroom timeline to keep students on schedule
October – November	<p>Preliminary discussions with students:</p> <ul style="list-style-type: none"> • Student responsibilities and commitment • <i>Individual or Group/History Day Self Questioning</i> • Annual theme and suggested topics • <i>Entry Categories at a Glance</i> • <i>8 Steps of Historical Research</i> • <i>Source Definitions</i> (primary, secondary, tertiary) • Wide research (books, internet, interviews, archives, statistics, etc.) • Balanced research (multiple perspectives) • <i>Plagiarism</i> <p>Begin the process:</p> <ul style="list-style-type: none"> • <i>Parent’s Role in NHD</i> • Get Signed <i>Individual & Group Contracts</i> from students and parents • Begin using <i>National History Day Time Management Log</i> • <i>Topic Selection Worksheet</i> – start with broad topic and narrow to a more specific focus • <i>National History Day Topic Proposal</i> submitted for approval • Entry category selection – what entry category best fits the topic?
November – January	<p>Research:</p> <ul style="list-style-type: none"> • <i>Source Sheets</i> – tool for students to use to keep track of their sources as they do their research • Background reading – look at several different history books about the time period in which the topic takes place • Examine the multiple perspectives on the topic • Compile list of possible primary sources • Arrange to visit libraries, do academic online research, schedule interviews, etc.
January – February	<p>Entry Development:</p> <ul style="list-style-type: none"> • <i>Placing My Topic in Historical Context</i> • <i>Thesis Statements: What & How?/Thesis Statement Worksheet</i> • Understand the rules of the selected entry category (Contest Rule Book) • <i>Create a master plan for preparing the entry</i> • Develop the entry (differs by entry category) • <i>How to Write a Title</i> • Required paperwork (differs by entry category) <ul style="list-style-type: none"> ○ Title Page ○ Process paper (<i>Sample Process Papers</i>) ○ Annotated bibliography • <i>Entry Checklist</i> • Denver NHD tournament registration materials distributed

Materials will be provided for italicized items

March	<p>Prepare for competition:</p> <ul style="list-style-type: none"> • <i>How an Entry is Judged</i> • <i>Questions Judges Might Ask</i> • Possible classroom presentations
Friday, March 8, 2013	<p>Due date for:</p> <ul style="list-style-type: none"> • Denver Contest registration (All DPS entries) • Competition ready copies of entries in the Paper category • URL for entries in the Web Site category (entries locked for judging)
Saturday, April 6, 2013	<p>Denver Contest, Hamilton Middle School (All DPS entries)</p> <ul style="list-style-type: none"> • Interviews are conducted in all entry categories. • Students entered in Paper, Individual Exhibit, Individual Documentary, Individual Performance, or Individual Web Site must be present at the competition. • Performances are presented and judged live at competitions. All students entered in either Individual or Group Performance must be present at the competition. Substitutions for students unable to attend are not allowed. • Interviews in Group Exhibit, Group Documentary, and Group Web Site can be conducted even if all of the students in the group are not present at the competition, as long as at least one member of the group is present. However, competition is the culmination of the National History Day process, so all students should be present except in rare, unavoidable circumstances.
Friday, April 12, 2013	<p>Due date for:</p> <ul style="list-style-type: none"> • Colorado Contest registration (qualifying entries)
Monday, April 15, 2013	<p>Due date for:</p> <ul style="list-style-type: none"> • Competition ready copies of entries in the Paper category • URL for entries in the Web Site category (entries locked for judging)
Saturday, May 4, 2013	<p>Colorado Contest, Auraria Campus (qualifying entries)</p> <ul style="list-style-type: none"> • Please refer to bullet points listed under the Denver Contest
To be determined	<p>Due date for:</p> <ul style="list-style-type: none"> • National Contest registration (qualifying entries) • Competition ready copies of entries in the Paper category • URL for entries in the Web Site category (entries locked for judging)
June 8-13, 2013	<p>National Contest, University of Maryland (qualifying entries)</p> <ul style="list-style-type: none"> • Please refer to bullet points listed under the Denver Contest

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